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Sometimes, I seem to recall, it would include items like ‘ sort out Harry ’ (a pupil!). How on earth does one do that? And yet, that was the nature of working with children and young people, especially in the area of wellbeing. Time isn ’ t on your side and you have little control of the influences [...]

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One way in which science impacts my everyday life is the use of mirrors – which we can spend hours a day in front of. In fact, a study conducted in 2016 found that Italians spend the most time in front of a mirror per day. Mirrors serve many functions for us: letting us see ourselves when we put on makeup, wash our faces, try on clothes and more.

From paintings and food to illness and icebergs, science is happening everywhere. Rather than follow the path of a syllabus or textbook, Andrew Morris takes examples from the science we see every day and uses them as entry points to explain a number of fundamental scientific concepts – from understanding colour to the nature of hormones – in ways that anyone can grasp. While each chapter offers a separate story, they are linked together by their fascinating relevance to our daily lives. The topics explored in each chapter are based on hundreds of discussions the author has led with adult science learners over many years – people who came from all walks of life and had no scientific training, but had developed a burning curiosity to understand the world around them. This book encourages us to reflect on our own relationship with science and serves as an important reminder of why we should continue learning as adults.

Discusses interesting chemicals, such as the smelliest, most lethal, and most versatile, in a non-technical style that covers each chemical's importance without using formulas, equations, or diagrams

Scientists are in the business of trying to understand the world. Exploring commonplace phenomena, they have uncovered some of nature 's deepest laws. We can in turn apply these laws to our own lives, to better grasp and enhance our performance in daily activities as varied as cooking, home improvement, sports—even dunking a doughnut! This book makes the science of the familiar a key to opening the door for those who want to know what scientists do, why they do it, and how they go about it. Following the routine of a normal day, from coffee and breakfast to shopping, household chores, sports, a drink, supper, and a bath, we see how the seemingly mundane can provide insight into the most profound scientific questions. Some of the topics included are the art and science of dunking; how to boil an egg; how to tally a supermarket bill; the science behind hand tools; catching a ball or throwing a boomerang; the secrets of haute cuisine, bath (or beer) foam; and the physics of sex. Fisher writes with great authority and a light touch, giving us an entertaining and accessible look at the science behind our daily activities.

This book provides a comprehensive overview of humanistic approaches to science. Approaches that connect students to broader human concerns in their everyday life and culture. Glen Aikenhead, an expert in the field of culturally sensitive science education, summarizes major worldwide historical findings; focuses on present thinking; and offers evidence in support of classroom practice. This highly accessible text covers curriculum policy, teaching materials, teacher orientations, teacher education, student learning, culture studies, and future research.

The moments in Christ's human life noted in the creeds (his conception, birth, suffering, death, and burial) are events which would likely appear in a syllabus for a course in social anthropology, for they are of special interest and concern in human life, and also sites of contention and controversy, where what it is to be human is discovered, constructed, and contested. In other words, these are the occasions for profound and continuing questioning regarding the meaning of human life, as controversies to do with IVF, abortion, euthanasia, and the use of bodies or body parts post mortem plainly indicate. Thus the following questions arise, how do the instances in Christ's life represent human life, and how do these representations relate to present day cultural norms, expectations, and newly emerging modes of relationship, themselves shaping and framing human life? How does the Christian imagination of human life, which dwells on and draws from the life of Christ, not only articulate its own, but also come into conversation with and engage other moral imaginaries of the human? Michael Banner argues that consideration of these questions requires study of moral theology, therefore, he reconceives its nature and tasks, and in particular, its engagement with social anthropology. Drawing from social anthropology and Christian thought and practice from many periods, and influenced especially by his engagement in public policy matters including as a member of the UK's Human Tissue Authority, Banner aims to develop the outlines of an everyday ethics, stretching from before the cradle to after the grave.

Looks at how stories & imagination come together in our daily lives, influencing not only our thoughts about what we see and do, but also our contemplation of what is possible and what our limitations are.

Describes how science and technology impacted the daily life of people during the Middle Ages

Yuriko Saito explores the nature and significance of the aesthetic dimensions of people's everyday life. Everyday aesthetics has the recognized value of enriching one's life experiences and sharpening one's attentiveness and sensibility. Saito draws out its broader importance for how we make our worlds, environmentally, morally, as citizens and consumers. Saito urges that we have a social responsibility to encourage cultivation of aesthetic literacy and vigilance against aesthetic manipulation. Yuriko Saito argues that ultimately, everyday aesthetics can be an effective instrument for directing the humanity's collective and cumulative world-making project for the betterment of all its inhabitants. Everyday aesthetics has been seen as a challenge to contemporary Anglo-American aesthetics discourse, which is dominated by the discussion of art and beauty. Saito responds to controversies about the nature, boundary, and status of everyday aesthetics and argues for its legitimacy. She highlights the multi-faceted aesthetic dimensions of everyday life that are not fully accounted for by the commonly-held account of defamiliarizing the familiar.

What makes people want to live their lives to the sound of music? Why do so many of our most private experiences and most public spectacles incorporate - or depend on - music? This book examines musical behaviour and experience in a range of circumstances, including composing and performing, listening and persuading, and teaching and learning.

The Elephant in the Room looks at how, why, and with what consequences it is possible for things to be known and 'not known' at the same time by individuals in a group. Zerubavel marshals a host of examples - from families that avoid discussing a member's cancer to the military's 'Don't Ask, Don't Tell' policy - to identify the common features of conspiracies of silence at all levels of society. He unravels the normative as well as political underpinnings of silence and denial, as well as the social dynamics of conspiracies of silence. Noting how each 'conspirator's' actions are symbiotically complemented by the others', he shows that silence is usually more intense when there are more people conspiring to maintain it and especially when there are significant power differences among them. He concludes by showing that the longer we ignore 'elephants' the larger they loom in our minds, as each avoidance typically triggers an indefinitely recursive spiral of denial.

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