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had vegetation in their stomach and between their teeth. Some were still standing up. Where do secular scientists believe ...

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"Physical Geology is a comprehensive introductory text on the physical aspects of geology, including rocks and minerals, plate tectonics, earthquakes, volcanoes, glaciation, groundwater, streams, coasts, mass wasting, climate change, planetary geology and much more. It has a strong emphasis on examples from western Canada, especially British Columbia, and also includes a chapter devoted to the geological history of western Canada. The book is a collaboration of faculty from Earth Science departments at Universities and Colleges across British Columbia and elsewhere"--BCcampus website.

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Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

The classic story of a Norwegian pioneer family's struggles with the land and the elements of the Dakota Territory as they try to make a new life in America.

**Peterson's GED Basics: Science** offers test-taking tips, subject review, exercises, and practice test questions to help a reader score high on the GED Science Test. Readers will benefit from the review and practice exercises of the following areas: Life science Earth and space science Chemistry Physics The Test Yourself section will help you see if you are prepared to take this test of the GED or if additional review is needed. In addition, "Answering Your Questions about the GED" offers answers to commonly asked questions about the GED--where to take the test, what's on the test, how the test is scored, when results are sent, if one can take the GED more than once--and more. Need extra help in science? In *GED Basics: Science*, readers will see easy-to-use links to HippoCampus.org, an innovative Web site where interactive subject help is offered via high-quality multimedia lessons and course content. HippoCampus(TM) is a project of the Monterey Institute for Technology and Education (MITE), supported by The William and Flora Hewlett Foundation, and designed as part of Open Education Resources (OER). *GED Basics: Science* is a chapter of *GED Basics*, which offers test-taking tips, subject review, and practice test questions for each GED Test-- Language Arts, Reading; Language Arts, Writing (Parts I and II); Social Studies; Science; and Math (Parts I and II).

From the 1992 Rio Earth Summit to the 2009 Copenhagen Climate Conference there was a concerted international effort to stop climate change. Yet greenhouse gas emissions increased, atmospheric concentrations grew, and global warming became an observable fact of life. In this book, philosopher Dale Jamieson explains what climate change is, why we have failed to stop it, and why it still matters what we do. Centered in philosophy, the volume also treats the scientific, historical, economic, and political dimensions of climate change. Our failure to prevent or even to respond significantly to

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climate change, Jamieson argues, reflects the impoverishment of our systems of practical reason, the paralysis of our politics, and the limits of our cognitive and affective capacities. The climate change that is underway is remaking the world in such a way that familiar comforts, places, and ways of life will disappear in years or decades rather than centuries. Climate change also threatens our sense of meaning, since it is difficult to believe that our individual actions matter. The challenges that climate change presents go beyond the resources of common sense morality -- it can be hard to view such everyday acts as driving and flying as presenting moral problems. Yet there is much that we can do to slow climate change, to adapt to it and restore a sense of agency while living meaningful lives in a changing world.

The Pulitzer Prize-winning, New York Times–bestselling novel about a peasant farmer and his family in early twentieth-century China. The Good Earth is Buck’s classic story of Wang Lung, a Chinese peasant farmer, and his wife, O-lan, a former slave. With luck and hard work, the couple’s fortunes improve over the years: They are blessed with sons, and save steadily until one day they can afford to buy property in the House of Wang—the very house in which O-lan used to work. But success brings with it a new set of problems. Wang soon finds himself the target of jealousy, and as good harvests come and go, so does the social order. Will Wang’s family cherish the estate after he’s gone? And can his material success, the bedrock of his life, guarantee anything about his soul? Winner of the Pulitzer Prize and the William Dean Howells Award, The Good Earth was an Oprah’s Book Club choice in 2004. A readers’ favorite for generations, this powerful and beautifully written fable resonates with universal themes of hope and family unity. This ebook features an illustrated biography of Pearl S. Buck including rare images from the author’s estate.

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how

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evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

As climate change has pushed climate patterns outside of historic norms, the need for detailed projections is growing across all sectors, including agriculture, insurance, and emergency preparedness planning. A National Strategy for Advancing Climate Modeling emphasizes the needs for climate models to evolve substantially in order to deliver climate projections at the scale and level of detail desired by decision makers, this report finds. Despite much recent progress in developing reliable climate models, there are still efficiencies to be gained across the large and diverse U.S. climate modeling community. Evolving to a more unified climate modeling enterprise--in particular by developing a common software infrastructure shared by all climate researchers and holding an annual climate modeling forum--could help speed progress. Throughout this report, several recommendations and guidelines are outlined to accelerate progress in climate modeling. The U.S. supports several climate models, each conceptually similar but with components assembled with slightly different software and data output standards. If all U.S. climate models employed a single software system, it could simplify testing and migration to new computing hardware, and allow scientists to compare and interchange climate model components, such as land surface or ocean models. A National Strategy for Advancing Climate Modeling recommends an annual U.S. climate modeling forum be held to help bring the nation's diverse modeling communities together with the users of climate data. This would provide climate model data users with an opportunity to learn more about the strengths and limitations of models and provide input to modelers on their needs and provide a venue for discussions of priorities for the national modeling enterprise, and bring disparate climate science communities together to design common modeling experiments. In addition, A National Strategy for Advancing Climate Modeling explains that U.S. climate modelers will need to address an expanding breadth of scientific problems while striving to make predictions and projections

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more accurate. Progress toward this goal can be made through a combination of increasing model resolution, advances in observations, improved model physics, and more complete representations of the Earth system. To address the computing needs of the climate modeling community, the report suggests a two-pronged approach that involves the continued use and upgrading of existing climate-dedicated computing resources at modeling centers, together with research on how to effectively exploit the more complex computer hardware systems expected over the next 10 to 20 years.

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