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Olson, Luke Jerrell, Max and Delaloye, Ryder 2005. A Computer Algebra Primer and Homework Exercises for use in an Intermediate Macroeconomics Course 0 A Student/Teacher Collaboration. Computational Economics, Vol. 26, Issue. 3-4, p. 51 ...

Each topic has been explained from the examination point of view, wherein the theory is presented in an easy-to-understand student-friendly style. Full coverage of concepts is supported by numerous solved examples with varied complexity levels, which is aligned to the latest GTU syllabus. Fundamental and sequential explanation of topics are well aided by examples and exercises. The solu-tions of examples are set follow-ing a 0tutorial0 approach, which will make it easy for students from any background to easily grasp the concepts. Exercises with answers immediately follow the solved examples enforcing a practice-based approach. We hope that the students will gain logical understanding from solved problems and then reiterate it through solving simi-lar exercise problems themselves. The unique blend of theory and application caters to the requirements of both the students and the faculty. Solutions of GTU examination questions are incorporated within the text appropriately. Highlights * Crisp content strictly as per the latest GTU syllabus of Advanced Engineering Mathematics (Regulation 2014) * Comprehensive coverage with lucid presentation style * Each section concludes with an exercise to test understanding of topics * Solutions of GTU examination papers from 2012 to 2014 present appropriately within the chapters * Solution to Summer 2015 GTU question paper placed at the end of the book * Rich exam-oriented pedagogy: -Examples within chapters: 636 -Unsolved Exercises: 571

This book has been designed as per the Advanced Engineering Mathematics course offered in the third semester to the undergraduate engineering students of GTU. It provides crisp as well as complete explanation of topics which will help in easy understanding of the basic concepts. The systematic approach followed in the book will enable readers to develop a logical perspective for solving problems.

Appropriate for one- or two-semester Advanced Engineering Mathematics courses in departments of Mathematics and Engineering. This clear, pedagogically rich book develops a strong understanding of the mathematical principles and practices that today's engineers and scientists need to know. Equally effective as either a textbook or reference manual, it approaches mathematical concepts from a practical-use perspective making physical applications more vivid and substantial. Its comprehensive instructional framework supports a conversational, down-to-earth narrative style offering easy accessibility and frequent opportunities for application and reinforcement.

This book has been designed as per the Mathematics - 2 course offered in the first year to the undergraduate engineering students of GTU. The book provides in-depth coverage and complete explanation of topics which will help in easy understanding of the basic concepts. The methodical approach followed in the book will enable readers to develop a logical outlook for the course. Salient Features: 0 Complete coverage of the GTU syllabus 0 Solutions of GTU examination questions within chapters 0 Diverse pedagogy o Chapter outline, Points to remember etc. o Solved examples within chapters: 649 o Unsolved problems within chapters: 561

This book has been designed as per the Mathematics-1 course offered in the first year to the undergraduate engineering students of Gujarat Technical University. It provides crisp but complete explanation of topics which helps in easy understanding of the basic concepts. The systematic approach followed in the book enables readers to develop a logical perspective for solving problems. The book also contains the list of basic formulas and the solutions on 2018 university asked questions. Highlights: 1. Crisp content designed strictly as per the latest GTU syllabus 2. Comprehensive coverage with lucid presentation style 3. Solutions of previous GTU examination questions 4. Diverse pedagogy includes Chapter outline, Points to remember etc. ; 850+ Solved examples and 500+ Unsolved problems for practicing

This book is designed for the 3rd semester gtu engineering students pursuing the probability and statistics (code 3130006). The crisp but complete explanation of topics will help the students easily understand the basic concepts. The tutorial approach (I.E. Teach by example) followed in the text will enable students develop a logical perspective to solving problems.

This revision of the market-leading book maintains its classic strengths: contemporary approach, flexible chapter construction, clear exposition, and outstanding problems. Like its predecessors, this revision is written from the viewpoint of the applied mathematician, focusing both on the theory and the practical applications of Differential Equations as they apply to engineering and the sciences. Sound and Accurate Exposition of Theory--special attention is made to methods of solution, analysis, and approximation. Use of technology, illustrations, and problem sets help readers develop an intuitive understanding of the material. Historical footnotes trace development of the discipline and identify outstanding individual contributions.

This book is open access under a CC BY License. It provides a comprehensive overview of the core subjects comprising mathematical curricula for engineering studies in five European countries and identifies differences between two strong traditions of teaching mathematics to engineers. The collective work of experts from a dozen universities critically examines various aspects of higher mathematical education. The two EU Tempus-IV projects 0 MetaMath and MathGeAr 0 investigate the current methodologies of mathematics education for technical and engineering disciplines. The projects aim to improve the existing mathematics curricula in Russian, Georgian and Armenian universities by introducing modern technology-enhanced learning (TEL) methods and tools, as well as by shifting the focus of engineering mathematics education from a purely theoretical tradition to a more applied paradigm. MetaMath and MathGeAr have brought together mathematics educators, TEL specialists and experts in education quality assurance form 21 organizations across six countries. The results of a comprehensive comparative analysis of the entire spectrum of mathematics courses in the EU, Russia, Georgia and Armenia has been conducted, have allowed the consortium to pinpoint and introduce several modifications to their curricula while preserving the generally strong state of university mathematics education in these countriesThe book presents the methodology, procedure and results of this analysis. This book is a valuable resource for teachers, especially those teaching mathematics, and curriculum planners for engineers, as well as for a general audience interested in scientific and technical higher education.

This book is intended as an undergraduate text introducing matrix methods as they relate to engineering problems. It begins with the fundamentals of mathematics of matrices and determinants. Matrix inversion is discussed, with an introduction of the well known reduction methods. Equation sets are viewed as vector transformations, and the conditions of their solvability are explored. Orthogonal matrices are introduced with examples showing application to many problems requiring three dimensional thinking. The angular velocity matrix is shown to emerge from the differentiation of the 3-D orthogonal matrix, leading to the discussion of particle and rigid body dynamics. The book continues with the eigenvalue problem and its application to multi-variable vibrations. Because the eigenvalue problem requires some operations with polynomials, a separate discussion of these is given in an appendix. The example of the vibrating string is given with a comparison of the matrix analysis to the continuous solution. Table of Contents: Matrix Fundamentals / Determinants / Matrix Inversion / Linear Simultaneous Equation Sets / Orthogonal Transforms / Matrix Eigenvalue Analysis / Matrix Analysis of Vibrating Systems

Note: This is the 3rd edition. If you need the 2nd edition for a course you are taking, it can be found as a "other format" on amazon, or by searching its isbn: 1534970746 This gentle introduction to discrete mathematics is written for first and second year math majors, especially those who intend to teach. The text began as a set of lecture notes for the discrete mathematics course at the University of Northern Colorado. This course

serves both as an introduction to topics in discrete math and as the "introduction to proof" course for math majors. The course is usually taught with a large amount of student inquiry, and this text is written to help facilitate this. Four main topics are covered: counting, sequences, logic, and graph theory. Along the way proofs are introduced, including proofs by contradiction, proofs by induction, and combinatorial proofs. The book contains over 470 exercises, including 275 with solutions and over 100 with hints. There are also Investigate! activities throughout the text to support active, inquiry based learning. While there are many fine discrete math textbooks available, this text has the following advantages: It is written to be used in an inquiry rich course. It is written to be used in a course for future math teachers. It is open source, with low cost print editions and free electronic editions. This third edition brings improved exposition, a new section on trees, and a bunch of new and improved exercises. For a complete list of changes, and to view the free electronic version of the text, visit the book's website at discrete.openmathbooks.org

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